



Early Years
School Bus Policy

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Child Protection at LANNA, Creating

Introduction to Lanna International School

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Welcome from the Depu

On the first day of school, we make it a priority to assist new students in finding their way around campus. Our staff members are readily available to help identify and direct new students and their families, making the transition process as seamless as possible.

Furthermore, your child's class teacher will personally reach out to you, providing pertinent information and answering any questions or concerns you may have. To further support your child's integration, we assign them a 'buddy'—a friendly peer who will assist them in navigating the school environment and making new friends.

At the end of your child's first week, their class teacher will send a message home, complete with photos of your child settling in and participating in various activities. This not only keeps you informed about your child's progress but also assures you of their positive adjustment to their new surroundings.

Communication between school and home is essential, which is why our class teachers make it a point to regularly communicate with parents both in person and through email. We believe that by working together in partnership, we can provide the best possible support for your child's learning journey.

Thank you for entrusting us with your child's education. We look forward to embarking on this exciting journey together and ensuring that your child feels valued, supported, and a true sense of belonging at Lanna International School.

The School Day

LANNA's school day begins for Early Years students at 8:15 with the raising of the national flag and the singing of the national anthem. Early Years students line up in the Early Years Playground.

08:15-08:25	Thai Anthem	08:15-08:25	Thai Anthem
08:25-09:05	Circle time	08:25-09:05	Circle time
09:05-09:45	Class/Activity Time	09:05-09:45	Class/Activity Time
09:45-10:05	Break/Snack time	09:45-10:25	Break/Snack time
10:05-10:45	Specialist class	10:25-10:45	Specialist class
10:45-11:25	Specialist class	10:45-11:25	Specialist class
11:25-11:55	Lunch	11:25-11:55	Outdoor provision
11:55-12:25	Outdoor Provision	11:55-12:25	Lunch
12:25- 13:00	Storytime	12:25- 13:00	Learning Centres
13:00-13:30	Naptime	13:00-13:30	Learning Centres
13:30-14:00	Naptime	13:30-14:00	Learning Centres
14:00-14:30	Snacks/Dismissal	14:00-14:30	Snacks/Dismissal
14:40-15:40	After School Activities ASA's	14:40-15:40	After School Activities ASA's

Ms Surin Demuth
surinsooksawat@lannaist.ac.th

Ms Pitchayakorn Arkarayodhin (Dear)
coo@lannaist.ac.th

Khun Surin

Khoa Soi Class

Ms Grace
graceturla@

Ms Nong (Assistant Teacher)

School Year Outline Calendar

To see our complete and current calendar of events visit: <https://www.lannaist.ac.th/calendar>



Introduction to Lanna International Schzn

I can share my feelings, ideas,
knowledge, opinions and information with
others.

I can communicate by body language

LANNA is a proprietary school owned by Khun Surin and CIEO. The Head of School has been delegated the responsibility for the day-to-day operation of the school. The Head of School consults with the School Director and other members of the leadership team on educational matters. The leadership team is made up of the Head of School, the Director, the Licensee, the Early Years, Primary and Secondary Principals and Head of Sixth Form, Chief Operations Officer. On management issues, the Head of School consults with the Director and the Chairman of the Executive Board. The Executive Board consists of representatives of the school administration, the Parent Teacher Organisation, the investors, and the community.

At LANNA, each student and faculty member is placed

Parents are responsible for requesting and submitting official documentation including transcripts, report cards and test scores from their child's previous school(s). The Head of School may delay or deny admission if such documentation is not provided. It is expected that previous official documentation will be sent to the school before the student is accepted for admission and in any event within the 90 days probationary period.

If previous school records are submitted in a language other than



If during the admissions process the school determines that a student may have learning needs, then the school will arrange for the student to be screened by the school's Learning Support Coordinator. The Learning Support Coordinator will employ tools to determine the availability and type of support the student requires.

Placement of new students is decided by a number of factors. These factors include age, previous school records, the students' abilities and needs, including English language proficiency.

Students requiring Learning Support services will be in regular classes with learning support to meet the student's individual educational plan and overall educational needs. In most cases, it will be the responsibility of the classroom teacher(s) to implement the Accommodation Plan and/or the IEP, with the assistance of the Learning Support Coordinator serving as an additional resource

At the end of the school year, the make-up of the classes for the next academic year is considered. Lanna International School does not academically stream students into year group classes in the Early Years. All classes are balanced as best as possible in academic abilities, nationality and gender. The allocation of students to these classes is determined by teachers and the Principal. Placements are made to ensure all students are able to be exposed to as much an ideal educational environment as possible. Factors considered by teachers and the Principal include academic abilities, personalities, gender, nationality, and student friendships (both positively and negatively). As much as we appreciate your parental opinions about best practice placements for your child, your support in understanding our placements is appreciated.

Lanna International School reserves the right to reassign a student to any class for academic placement purposes. We appreciate your support in understanding our placements.



Early Years students are also invited to participate in a Student Led Conference (SLC) in March where students are given 45 minutes to show their parents around their learning environment.

Students whose parents fail to pay school fees will not receive

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- The school can recommend complete withdrawal from LANNA for the most serious offences, or in the case of students failing to respond to suspensions or academic probationary measures.
- When withdrawal is recommended, parents will be called to eli

School Marketing Opportunities

The school will use photographs of children in its marketing materials such as brochures, advertisements, LANNA website and social networks such as Facebook. No image of a child will be used should we not have signed consent from the parents or guardians of these children. This consent is built into our 'Application Process' and is reversible at any time should parents wish their children not to be used for school marketing purposes.

Photography on the School Campus

Photographs of children by any person not part of the school's staff is not allowed other than at special school events where parents have been invited to attend such as assemblies, fancy dress parades, Thai cultural events and PTO events.

Parent & Staff Responsibilities

In accordance with the Child Protection Policies of the school, parents and staff are asked not to use photos of children for distribution via the internet

Visitors in Classrooms

Teachers may invite parents or other visitors

